

HILLSDALE PUBLIC SCHOOLS K-4 SCOPE AND SEQUENCE

(E=Expose, T=Teach, M=Maintain/Apply)

6/17/2008

<u>STANDARD/INDICATOR</u>	<u>COURSE OUTLINE/SCOPE & SEQUENCE</u>	<u>Pre-K</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
0.2/1, 2, 3, 4, 5, 6, 7 0.3/4, 5 1.1/4; 1.3/3; 1.5/1, 5, 6, 8 2.1/9, 12, 14, 18, 20; 2.2/1, 6, 12; 2.4/5, 19, 21 3.1/1, 5, 8, 10; 3.2/1, 5; 3.3/1; 3.4 - ALL 4.1/8; 4.2/9; 4.3/6, 7, 12; 4.14/3, 9 5.2/1, 2, 8; 5.3 - ALL; 5.4/4, 10; 5.7/1; 5.10/1, 3, 9; 5.11/4, 6; 5.12 6.1/3, 7, 12; 6.2/1, 2, 5, 8; 6.3 - ALL; 6.4 - ALL; 6.5 - ALL; 6.6 - ALL; 6.7/1, 6, 7, 8, 9, 10, 11, 12; 6.8/5 7.1/5, 22; 7.2/2, 4, 8, 10, 12	<i>I. OUTCOME: STUDENTS WILL USE THE LIBRARY AND ITS MANY RESOURCES.</i>						
	A. The student will utilize the media specialist as a teacher and resource person.						
	1. Storyteller	E	E	T	M	M	M
	2. Literature consultant		E	T	M	M	M
	3. Reference consultant		E	T	M	M	M
	4. Research consultant		E	T	M	M	M
	5. Selector		E	T	M	M	M
	6. Technology consultant		E	T	M	M	M
0.2/1, 2, 3, 4, 5, 6, 7 0.3/4,5 0.4/9 0.5/4	B. The student will demonstrate appropriate media center behavior.		T	M	M	M	M
0.2/1, 2, 3, 4, 5, 6, 7 0.3/4, 5 0.4/9 0.5/4	C. The student will utilize circulation procedures efficiently and effectively.						
	1. School collection		E	T	T	T	T

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0.2/1, 2, 3, 4, 5, 6,7; 0.3/4, 5 0.4/9; 0.5/4	D. The student will demonstrate care of materials.		T	T	M	M	M
0.3/4, 5 1.1/4; 1.3/3; 1.5/1, 5, 6, 8	E. The student will identify, locate, select, and access materials.						
2.1/9, 12, 14, 18, 20; 2.2/1, 6, 12; 2.4/5, 19, 21 3.1/1, 5, 8, 10; 3.2/1, 5; 3.3/1; 3.4 - ALL	1. Easy/picture books		T	T	M	M	M
4.1/8; 4.2/9; 4.3/6, 7, 12; 4.14/3, 9 5.2/1, 2, 8; 5.3 - ALL; 5.4/4, 10; 5.7/1; 5.10/1, 3, 9;	2. Fiction			E	T	T	M
5.11/4, 6; 5.12 6.1/3, 7, 12; 6.2/1, 2, 5, 8; 6.3 - ALL; 6.4 - ALL;	3. Non-fiction		E	T	T	T	M
6.5 - ALL; 6.6 - ALL; 6.7/1, 6, 7, 8, 9, 10, 11, 12; 6.8/5	4. Biography		E	E	T	T	M
7.1/5, 22; 7.2/2, 4, 8, 10, 12	5. Magazines/newspapers			E	T	M	M
	6. Reference (print and non-print)		E	E	T	T	M
	7. Computer stations		E	T	T	M	M

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0.3/4, 5 1.1/4; 1.3/3; 1.5/1, 5, 6, 8 2.1/9, 12, 14, 18, 20; 2.2/1, 6, 12; 2.4/5, 19, 21 3.1/1, 5, 8, 10; 3.2/1, 5; 3.3/1; 3.4 - ALL; 3.5/1 4.1/8; 4.2/9; 4.3/6, 7, 12; 4.14/3, 9 5.2/1, 2, 8; 5.3 - ALL; 5.4/4, 10; 5.7/1; 5.10/1, 3, 9; 5.11/4, 6; 5.12 6.1/3, 7, 12; 6.2/1, 2, 5, 8; 6.3 - ALL; 6.4 - ALL; 6.5 - ALL; 6.6 - ALL; 6.7/1, 6, 7, 8, 9, 10, 11, 12; 6.8/5 7.1/5, 22; 7.2/2, 4, 8, 10, 12	<i>I. OUTCOME: STUDENTS WILL LEARN TO SELECT APPROPRIATE RESOURCES.</i>							
	A. The student will identify, locate, and utilize the parts of a book.							
	1. Cover/dust jacket		T	T	M	M	M	
	2. Title		T	T	M	M	M	
	3. Author(s)		T	T	M	M	M	
	4. Illustrator(s)		T	T	M	M	M	
	5. Spine		T	T	M	M	M	
	6. Spine label		E	T	M	M	M	
	7. Title page/half title page		E	E	T	M	M	
	8. Publisher				E	T	T	M
	9. Place of publication				E	E	T	M
	10. Copyright date		E	T	M	M	M	
	11. Dedication/credits		E	E	T	M	M	
	12. Preface/forward/introduction				E	E	T	T
	13. Table of contents				E	T	T	M
	14. Text		E	T	M	M	M	
	15. Illustrations		T	M	M	M	M	
	16. Index				E	T	T	M
17. Glossary				E	T	T	M	
18. Bibliography				E	T	M	M	

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<p>#####</p> <p>6.1/3, 7, 12; 6.2/1, 2, 5, 8; 6.3 - ALL; 6.4 - ALL; 6.5 - ALL; 6.6 - ALL; 6.7/1, 6, 7, 8, 9, 10, 11, 12; 6.8/5 7.1/5, 22; 7.2/2, 4, 8, 10, 12</p>							

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