

HILLSDALE PUBLIC SCHOOLS
5-8 SCOPE AND SEQUENCE

(E=Expose, T=Teach, M=Maintain/Apply)

6/17/2008

<u>STANDARD/INDICATOR</u>	<u>COURSE OUTLINE/SCOPE & SEQUENCE</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
Apply subject area NJ Core Curriculum Content Standards according to context in which skills are taught.					
Apply NJCCCS Technological Literacy Standards according to context in which skills are taught.					
0.2/1, 2, 3, 4, 5, 6, 7 0.3/4, 5 1.1/4; 1.3/3; 1.5/1, 5, 6, 8 2.1/9, 12, 14, 18, 20; 2.2/1, 6, 12; 2.4/5, 19, 21 3.1/1, 5, 8, 10; 3.2/1, 5; 3.3/1; 3.4 - ALL 4.1/8; 4.2/9; 4.3/6, 7, 12; 4.14/3, 9 5.2/1, 2, 8; 5.3 - ALL; 5.4/4, 10; 5.7/1; 5.10/1, 3, 9; 5.11/4, 6; 5.12 6.1/3, 7, 12; 6.2/1, 2, 5, 8; 6.3 - ALL; 6.4 - ALL; 6.5 - ALL; 6.6 - ALL; 6.7/1, 6, 7, 8, 9, 10, 11, 12; 6.8/5 7.1/5, 22; 7.2/2, 4, 8, 10, 12	<i>I. OUTCOME: STUDENTS WILL USE THE LIBRARY MEDIA CENTER AND ITS MANY PRINT AND NON-PRINT RESOURCES.</i>				
	A. INDICATOR: The student will identify the Library Media Specialist and recognize his/her role in learning. The student will seek help/advice of the Library Media Specialist as:				
	a. teacher	M	M	M	M
	b. storyteller	M	M	M	M
	c. information specialist	M	M	M	M
	d. literature consultant	M	M	M	M
	e. library administrator	M	M	M	M
	f. multimedia consultant	M	M	M	M
	g. computer technology consultant	M	M	M	M
	h. selector/purchaser	M	M	M	M

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	1. Follow policies and procedures for use of facility	M	M	M	M
	a. Demonstrate proper Library Media Center behavior	M	M	M	M
	b. Demonstrate care of materials	M	M	M	M
	2. Follow circulation procedures	M	M	M	M

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	1. Easy section	M	M	M	M
	a. author style	M	M	M	M
	b. Illustrators, illustrations	M	M	M	M
	c. Caldecott/other medals	M	M	M	M
	2. Fiction section	M	M	M	M
	a. author style	M	M	M	M
	b. genre	M	M	M	M
	c. Newbery/other medals	M	M	M	M
	3. Non-fiction section	M	M	M	M
	4. Biography section	M	M	M	M
	a. Individual biographies	M	M	M	M
	b. Autobiographies	M	M	M	M
	c. Collective biographies	M	M	M	M
5. Reference section	M	M	M	M	
6. Periodicals	M	M	M	M	
7. Paperbacks	M	M	M	M	
8. Circulation desk	M	M	M	M	
9. Computer hardware	M	M	M	M	
10. Online reference source(s)	T	M	M	M	
11. Electronic library catalog (BELS, BCCLS)	T	M	M	M	
12. Internet (World Wide Web)	M	M	M	M	

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	1. The student will recognize that the collection has a specific order					M	M	M	M
	2. The student will understand the arrangement of:								
	a. easy section					M	M	M	M
	b. fiction section					M	M	M	M
	c. non-fiction section					T	M	M	M
	d. biography section					T	M	M	M
	3. The student will recognize use of alphabetical order					M	M	M	M
	4. The student will recognize the Dewey Decimal Classification System:								
	a. recognize 10 main classifications					T	M	M	M
	b. recognize that main classifications can be divided and subdivided into more specific subjects					T	M	M	M

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	1. Recognize that the electronic library catalog (BELS) is an index to the Library Media Center	T	M	M	M
	2. Identify its organization	T	M	M	M
	3. Understand and apply search strategies: school collection & BELS [search by Keyword, Title, Author, Subject]	E	T	M	M
	4. Understand and apply search strategies: ILL (interlibrary loan) [search by Keyword, Title, Author, Subject]	E	T	M	M
	5. Differentiate between Keyword, Title, Author, and Subject entries	T	M	M	M
	6. Locate information in library catalog entries:				
	a. author	T	M	M	M
	b. title	T	M	M	M
	c. subject	T	M	M	M
	d. call number	T	M	M	M
	e. illustrator	T	M	M	M
	f. copyright date	T	M	M	M
	g. publisher	T	M	M	M
	h. producer	T	M	M	M
	i. annotation	T	M	M	M
	j. place of publication	T	M	M	M
k. series	T	M	M	M	
7. Recognize the relationship between the call number and the physical arrangement of the Library Media Center	T	M	M	M	

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	F. INDICATOR: The student will understand and utilize the Internet.				
	1. Menu bars	M	M	M	M
	2. Help screen(s)	M	M	M	M
	3. Search strategies	M	M	M	M
	4. Printing	M	M	M	M
	5. Saving to disk	M	M	M	M
	6. Information evaluation (understand, analyze, evaluate, synthesize, and apply appropriate information effectively)	M	M	M	M
	7. Hyperlinks	M	M	M	M
0.2/1, 2, 3, 4, 5, 6, 7 0.3/4, 5; 0.4/9; 0.5/4 8.1 - ALL	G. INDICATOR: The student will demonstrate appropriate care and operation of materials and hardware.	M	M	M	M

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	A. INDICATOR: The student will identify various materials.				
	1. Distinguish between fiction and non-fiction	M	M	M	M
	2. Recognize types of fiction and non-fiction	T	M	M	M
	3. Identify and explain the function of book parts:				
	a. cover	M	M	M	M
	b. spine	M	M	M	M
	c. author	M	M	M	M
	d. title	M	M	M	M
	e. title page	M	M	M	M
	f. illustrator	M	M	M	M
	g. story/text	M	M	M	M
	h. table of contents	M	M	M	M
	i. copyright date	M	M	M	M
	j. publisher	M	M	M	M
	k. dedication	M	M	M	M
	l. glossary	M	M	M	M
	m. index	M	M	M	M
	n. appendix	E	M	M	M
	o. bibliography	T	M	M	M
p. preface/introduction	E	M	M	M	
q. acknowledgements	E	M	M	M	
4. Identify audiovisual media	M	M	M	M	
5. Identify computer programs	M	M	M	M	
6. Identify online sources	T	M	M	M	
7. Distinguish between abridged and unabridged dictionary	E	T	M	M	
8. Distinguish between general and special dictionary	M	M	M	M	
9. Distinguish between dictionary and general encyclopedia	M	M	M	M	
10. Identify sources of current information	T	M	M	M	

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	1. Select resources based on criteria appropriate for:				
	a. appeal	M	M	M	M
	b. format	M	M	M	M
	c. information on cover	M	M	M	M
	d. specific title or author	M	M	M	M
	e. illustrator	M	M	M	M
	f. author, subject, title information in library catalog	M	M	M	M
	g. Dewey Decimal Classification	M	M	M	M
	h. series	M	M	M	M
	i. length	M	M	M	M
	j. availability	M	M	M	M
	k. timeliness	M	M	M	M
	l. level of difficulty	M	M	M	M
	m. amount of information needed	M	M	M	M
	n. content	M	M	M	M
	o. special features	M	M	M	M
	2. Choose resources based on recommendations from:				
	a. qualified individuals	M	M	M	M
	b. bibliographies	E	T	M	M
	c. selection tools	M	M	M	M
	3. Seek more than one source	E	M	M	M
	4. Distinguish between fact and opinion	M	M	M	M

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III. OUTCOME: THE STUDENT WILL RECOGNIZE VARIOUS REFERENCE SOURCES, BOTH PRINT AND NON-PRINT.					
0.2/1, 2, 3, 4, 5, 6, 7 0.3/4,5 0.4/9 0.5/4 1.1/4; 1.3/3; 1.5/1, 5, 6, 8 2.1/9, 12, 14, 18, 20; 2.2/1, 6, 12; 2.4/5, 19, 21 3.1/1, 5, 8, 10; 3.2/1, 5; 3.3/1; 3.4 - ALL; 3.5/1 4.1/8; 4.2/9; 4.3/6, 7, 12; 4.14/3, 9 5.2/1, 2, 8; 5.3 - ALL; 5.4/4, 10; 5.7/1 5.10/1, 3, 9; 5.11/4, 6; 5.12 6.1/3, 7, 12; 6.2/1, 2, 5, 8; 6.3 - ALL; 6.4 - ALL 6.5 - ALL; 6.6 - ALL; 6.7/1, 6, 7, 8, 9, 10, 11, 12 6.8/5 7.1/5, 22; 7.2/2, 4, 8, 10, 12 8.1 - ALL	A. The student will identify, locate, select, and utilize print and online reference materials.				
	1. Dictionaries	M	M	M	M
	2. Almanacs	M	M	M	M
	3. Atlases	M	M	M	M
	4. Encyclopedias (print and online)	M	M	M	M
	5. Collective biographies	M	M	M	M
	6. Content area classified by Dewey	M	M	M	M