

TITLE 1

- I. The district shall comply with all state and federal requirements in developing, implementing, administering and evaluating the Title I education programs.

Instructional services and activities shall be designed to improve the level of proficiency in reading, writing and mathematics skills of pupils whose academic, social or environmental needs prevent them from succeeding in regular school programs, and to prevent their regression in such skills when regular programs are not in session. Parents in collaboration with the district's administration and selected faculty will develop strategies, implement plans, undertake activities and evaluate the totality of the Title I Program, at regular intervals during the school year. Parental involvement shall extend to and be coordinated with other school(s) and district programs. Also, parents will be involved in the on going decision making processes, related to the Title I Program at the school(s) and district levels, to ensure improved pupil academic achievement and school performance.

- II. At least once annually, a public meeting shall be held for the express purpose of informing parents/guardians of the programs and activities provided with Title I funds. The agenda shall include:
- A. Informing parents/guardians of their right to consult in the design and implementation of the Title I Program;
 - B. Providing parents/guardians with information about the Title I/NCLB regulations and instructional programs;
 - C. Soliciting parents/guardians' input about basic skills improvement programs and related activities;
 - D. Providing parents/guardians an opportunity to establish mechanisms for maintaining ongoing communication among parents/guardians, staff, and the Board of Education, especially to identify barriers to participation by parents – specifically parents/guardians who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority, or who are migrant;
 - E. To develop an improvement plan by the participants which addresses the areas of deficiency;
 - F. Present to the community, the yearly status of the district's Title I Program, related to parental involvement and participation;
 - G. Moreover, the district shall review on a yearly basis the school-parent compact – which shares responsibility for improving pupil academic achievement.

III. Mandated Policy Statements in Addition to Parent Consultation

A. Comparability of Personnel

To be in compliance with the requirements of NCLB Act of 2001, of P.L. 98-211 as Amended, Section 558 (2) (B), of Title I, Title V, the Board of Education of Hillsdale 2180 directs the Superintendent to assign teachers, administrators, and auxiliary personnel to the schools in such a way that equivalence personnel is ensured among the schools.

TITLE 1 (continued)**III. Mandated Policy Statements in Addition to Parent Consultation (continued)****B. Comparability of Materials and Supplies**

To be in compliance with the requirements of NCLB Act of 2001, of 98-211 as Amended, Section 558 (2) (B), of Title I, Title V, the Board of Education of Hillsdale 2180 directs the Superintendent to distribute curriculum materials and instructional supplies to the schools in such a way that equivalence is ensured among the schools.

C. Maintenance of Effort

The Board of Education will maintain a combined fiscal effort per pupil or aggregate expenditures of state and local funds with respect to the public education for the preceding fiscal year that is not less than 90 percent of the combined fiscal effort per pupil or the aggregate expenditures for the second preceding fiscal year.

D. Supplement not Supplant

The Hillsdale School District shall use Title I funds only to supplement and to the extent practical, increase the level of funds that would, in the absence of Title I funds, be made available for the education of pupils participating in Title I projects. In no case shall Title I education funds be used to supplant those non-Title I funds.

IV. Eligibility for State and Federal Funds

The Superintendent shall ensure that all requirements for receiving Title I funds shall be fulfilled in an accurate and timely manner.

Control over such funds and title to all equipment and supplies purchased with such funds shall remain with the Board of Education. Procurement, control, use and disposition of equipment and supplies purchased with state/federal funds shall be in full compliance with the law.

General

The Superintendent shall direct appropriate administrative personnel to pursue vigorously all possible sources of funding, either state or federal, that support services, and shall keep abreast of all changes in the law which restrict or expand the district's use of all funding.

Legal References: N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
N.J.S.A. 18A:59-1
 through -3 Apportionment and distribution of federal funds; exceptions ...
N.J.A.C. 6A:32-14.1 Review of mandated programs and services

42 U.S.C.A. 2000d - 2000d4 - Title VI of the Civil Rights Act of 1964

Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-297)

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts (September 2002)

Cross References: *3220/3230 State funds; federal funds
 *3514 Equipment
 *5120 Assessment of individual needs
 *5200 Nonpublic school pupils
 *6122 Articulation
 *6141 Curriculum design/development
 *6142.2 English as a second language; bilingual/bicultural

TITLE 1 (continued)

Cross References: (continued)

*6142.6	Basic skills
*6171.1	Remedial instruction
*6171.4	Special education

*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

State/Federal Funds, Federal Funds, Compensatory Instruction, Basic Skills, Maintenance of Effort, Supplement not Supplant, Comparability, At-risk Pupils

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