

Hillsdale Public Schools

Student:
Grade: 00 YEAR: 2016-2017

Hillsdale, New Jersey
Report Card Grade 00

School:
Teacher:

PERFORMANCE LEVEL INDICATORS	BEHAVIORS THAT SUPPORT LEARNING															
<p>4 = Exceeds grade level expectations - Extends key concepts, processes and skills. Independently and consistently works beyond stated grade-level benchmarks.</p> <p>3 = Meets grade level expectations - Consistently grasps and applies key concepts, processes and skills. Successfully meets grade-level benchmarks.</p> <p>2 = Approaching grade level expectations - Beginning to grasp and apply key concepts, processes and skills. Progressing toward grade-level benchmarks.</p> <p>1 = Below grade level expectations - Not grasping key concepts, processes and essential skills. Area of concern that may require support.</p> <p>N/A = Not assessed at this time</p>	<p>O = (Outstanding) - Student displays outstanding skill and aptitude in this area; demonstrates ability beyond grade level</p> <p>S = (Satisfactory) - Student is performing in accordance with grade level expectations</p> <p>I = (Inconsistent) - Student displays inconsistent performance</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 60%;">Attendance</th> <th style="width: 10%;">MP1</th> <th style="width: 10%;">MP2</th> <th style="width: 10%;">MP3</th> <th style="width: 10%;">Total</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">Absent:</td> <td style="text-align: center;">0</td> <td></td> <td></td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: right;">Tardy:</td> <td style="text-align: center;">0</td> <td></td> <td></td> <td style="text-align: center;">0</td> </tr> </tbody> </table>	Attendance	MP1	MP2	MP3	Total	Absent:	0			0	Tardy:	0			0
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Marking Period:	1	2	3
Reading			
Independent Reading Level			
Reads with literal comprehension (e.g., main idea, retell familiar stories, ask and answer questions about key details)			
Reads with inferential comprehension (e.g., predicting outcomes, make connections, compare and contrast)			
Uses various strategies to decode text (picture, context, phonics)			
Demonstrates fluency (read emergent reader texts with purpose and understanding)			
Knows and applies grade-level phonics and word analysis skills			
Reads grade-level, high-frequency and sight words with automaticity			
Recognizes upper case letters			
Names upper case letters			
Recognizes lower case letters			
Names lower case letters			
Identifies letter sounds			
Demonstrates understanding of rhyming			
Writing			
Spells words phonetically using knowledge of sound-letter relationships			
Applies mechanics of writing (spacing, capitalization, punctuation)			
Uses pictures, letters, and strings of letters to express ideas			
Follows the structure of the genre			
Math			
Counting and Cardinality			
Counts to 100 by ones and tens			
Writes numbers from 0-20 to represent number of objects			
Compares numerals and quantities in a group (0-10)			
Operations and Algebraic Thinking			
Demonstrates fluency for addition within 5			
Demonstrates fluency for subtraction within 5			
Solves problems using the concepts of addition and subtraction within 10			
Number and Operations in Base Ten			
Composes and decomposes numbers (11-19) into tens and ones			
Measurement and Data			
Describes and compares measurable attributes (length and weight)			
Sorts, counts and classifies objects into categories			
Geometry			
Identifies and names two and three-dimensional shapes			
Analyzes, compares and composes two and three-dimensional shapes			

Marking Period:	1	2	3
Science			
Demonstrates understanding of concepts			
Participates to solve scientific investigations			
Social Studies			
Demonstrates understanding of concepts			
Participates in classroom discussions and activities			
Art			
Participates with effort, cooperates, and follows directions			
Demonstrates an understanding of concepts and skills			
Computers/Technology			
Participates with effort, cooperates, and follows directions			
Demonstrates an understanding of concepts and skills			
Media			
Participates with effort, cooperates, and follows directions			
Demonstrates an understanding of concepts and skills			
Music			
Participates with effort, cooperates, and follows directions			
Demonstrates an understanding of concepts and skills			
Physical Education			
Participates with effort, cooperates, and follows directions			
Demonstrates an understanding of concepts and skills			
Health			
Participates with effort, cooperates, and follows directions			
Demonstrates an understanding of concepts and skills			
Behaviors that Support Learning			
Listening and Speaking			
Makes relevant contributions to classroom and group discussions			
Expresses ideas, thoughts and feelings clearly			
Listens when others are speaking			
Work and Study Skills			
Follows classroom routines and procedures			
Follows oral directions promptly			
Works independently			
Remains focused on assigned task			
Completes work in a timely manner			
Maintains attention to teacher-directed lessons			
Seeks help when needed			
Assumes responsibility for the care of materials			
Social Skills			
Follows rules (classroom and school)			
Displays respect for others			
Demonstrates self-control			
Waits his/her turn			
Responds positively to suggestions			
Works, plays, and shares with others			

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1st Marking Period Comments

2nd Marking Period Comments

3rd Marking Period Comments