Hillsdale Public Schools

Effective Parent - School Communications Guidelines

Document Objectives

- To effectively communicate the appropriate expectations to our school community when dealing with concerns or issues district-wide.
- Highlight differences in protocol between elementary and middle school staff.
- Answer questions involving appropriate staff contacts when meeting the needs of parents / guardians.

For Matters Involving Discipline and Building Operation Concerns in Grades Pre-K - 4

The communication protocol or chain of command that should be followed is:



^{*} Protocol includes a Case Manager and the Supervisor of Special Education for resolution of concerns for students receiving special education services.

For Matters Involving Discipline and Building Operation Concerns at George White School

The communication protocol or chain of command that should be followed is:



^{*} Protocol includes a Case Manager and the Supervisor of Special Education for resolution of concerns for students receiving special education services.

For Matters Involving Instruction and Assessment in Grades Pre-K - 8

The communication protocol or chain of command that should be followed is:



^{*} Protocol includes a Case Manager and the Supervisor of Special Education for resolution of concerns for students receiving special education services.

For Matters Involving Student Transportation

The communication protocol or chain of command that should be followed is:

Transportation Coordinator Main Office Staff or Principal Business Administrator Superintendent of Schools Board of Education

While delays in transportation (to and from school) can take place on occasion, repeated delays or major student concerns on the bus should begin with our District Transportation Coordinator located at the BOE offices.